



Tudhoe Colliery Primary School
Headteacher: Mr Jim Smith
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Our Time to Shine

Pupil Premium Spending - Impact

The children in our school who are classed as disadvantaged and consequently generate Pupil Premium are spread across the school, varying from 2 to 10 pupils in each year group. Close tracking enables us to target these children throughout their school life to ensure they make at least the same progress as their peers.

2018-19 Allocation: £70,235

First up high quality teaching, focussed interventions and high quality support in class has always been our driver to improve standards and diminish the difference between our disadvantaged pupils and non-disadvantaged pupils. Disadvantaged pupils are tracked termly by our Pupil Premium Champion and monitored by our Pupil Premium Governor to ensure they are making the best possible progress.

Impact in Reception: (8 disadvantaged pupils)

Reading - 88% Good Level of Development + (13% Excellent Level of Development)

Writing - 76% Good Level of Development + (13% Excellent Level of Development)

Maths - 76% Good Level of Development + (13% Excellent Level of Development)

Impact in Y1: (2 disadvantaged pupils)

Phonics Screening Pass - 100%

Impact in Y2: (9 disadvantaged pupils)

Reading - 67% at age related + (33% exceeding)

Writing - 67% at age related + (22% exceeding)

Maths - 78% at age related + (33% exceeding)

Impact in Y6: (8 disadvantaged pupils)

Reading - 88% at age related plus (38% exceeding)

Writing - 88% at age related plus (38% exceeding)

Maths - 100% at age related plus (38% exceeding)

R/W/M combined - 88% at age related plus (25% exceeding)





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2017-18 Allocation: £79,499.

Impact in Year 1: (8 disadvantaged pupils)

Phonics Screening Pass - 88% (2017 National Non-Disadvantaged 83%)

Impact in Y2: (6 disadvantaged pupils)

Reading - progress: 40% Expected in Reception - now 67% at age related

Writing - progress: 40% Expected in Reception - now 67% at age related

Maths - progress: 20% Expected in Reception - now 67% at age related

Impact in Y6: (7 disadvantaged pupils)

Reading - 86% at age related plus (2017 non-disadvantaged 77%)

Writing - 100% at age related plus (2017 non-disadvantaged 81%)

Maths - 71% at age related plus (2017 non-disadvantaged 80%)

R/W/M combined - 71% at age related plus (2017 non-disadvantaged 67%)

2016-17 Allocation: £68,000.

As in previous years we used the grant to ensure we could deliver first class initial teaching and early intervention, as well as focused interventions across the school in the afternoons.

Impact in Reception: (7 disadvantaged pupils)

Reading - 72% (2016 National Non-Disadvantaged 79%)

Writing - 72% (2016 National Non-Disadvantaged 75%)

Number - 72% (2016 National Non-Disadvantaged 81%)

GLD - 72% (2016 National Non-Disadvantaged 72%)

Impact in Y1: (7 disadvantaged pupils)

Phonics Screening - 100% (2016 National Non-Disadvantaged 83%)





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Impact in Y2: (6 disadvantaged pupils & 3 SEND)

Reading - progress: 43% Expected in Reception - now 50% at age related

Writing - progress: 43% Expected in Reception - now 50% at age related

Maths - progress: 57% Expected in Reception - now 67% at age related

Impact in Y6: (11 disadvantaged pupils & 6 SEND, 2 previously SEND)

Reading - *58% at age related + (2016 non disadvantaged 71%)

Writing - 75% at age related + (2016 non disadvantaged 78%)

Maths - **75% at age related + (2016 non disadvantaged 75%)

* two pupils narrowly missed the age related standard who had been achieving all year, which would have been 75% at age related+

** two pupils narrowly missed the age related standard, which would have been 92% at age related+

2015-16 Allocation: £59,000. We used the money to have a talented Teaching Assistant with an in depth understanding of the needs of the children (having worked with them in the morning sessions), to deliver targeted interventions in the afternoons in every year group. This enabled the targeted children to make rapid progress and achieve to the best of their ability.

Impact in Y6: (3 disadvantaged pupils, one of which had a SEN Statement)

Reading - 67% (2 out of 3) achieved the expected standard

Writing - 67% (2 out of 3) achieved the expected standard

Maths - 67% (2 out of 3) achieved the expected standard

GPS - 67% (2 out of 3) achieved the expected standard

Reading/Writing/Maths Combined - 67% (2 out of 3) achieved the expected standard

Impact in Y2: (8 disadvantaged pupils)





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Reading - 63% (5 out of 8) achieved at least the expected standard & 13% (1 out of 8) greater depth

Writing - 63% (5 out of 8) achieved the expected standard

Maths - 63% (5 out of 8) achieved at least the expected standard & 13% (1 out of 8) greater depth

Impact in Y1: (8 disadvantaged pupils)

63% (5 out of 8) met the standard in the phonics assessment

Impact in Reception: (6 disadvantaged children)

33% (2 out of 6) achieved a Good Level of Development

More Historic Pupil Premium Information:

2014-15 Allocation: £44,000. We used the money to keep Mrs Cooper working on upper KS2 interventions and we also employed additional staff (Mrs Blakelock, Mrs Wingfield & Miss Allan) to deliver focussed interventions in KS1 & Lower KS2 along with Miss Price.

Impact in Y6:

Reading - 100% Level 4b+, 40% Level 5, 100% 2 levels progress, 40% 3 levels.

Writing - 80% Level 4b+, 100% 2 levels.

Maths - 80% Level 4b+, 40% Level 5, 100% 2 levels progress, 60% 3 Levels progress.

GPS - 80% Level 4b+, 40% Level 5.

Impact in Y2:

Reading - 80% Level 2b+

Writing - 60% Level 2b+

Maths - 80% Level 2b+

Impact in Y1:

71% of pupils scored 35 or more out of 40 in the phonics assessment (pass = 32)

2013-14 Allocation: £28,000. We used the money to employ Mrs Cooper in the afternoons on KS2 interventions and Miss Price for 2 mornings a week on targeted interventions in KS1. The remaining money was utilised to ensure high levels of support in the teaching of basic skills in the mornings, as well as enabling FSM pupils to access music tuition, practical mathematics resources to be used at home, the purchase of i pad technology & subsidising educational visits. **Impact in Y6:**

Reading - 86% achieved Level 4+, 86% Level 5, 86% making 2 levels progress, and 43% making 3 Levels progress.

Writing - 100% achieved Level 4+, 57% Level 5, 100% making 2 levels progress, and 57% making 3





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levels progress. Maths - 100% achieved Level 4+, 57% Level 5, 100% making 2 levels progress, and 57% making 3 Levels progress.

2012-13 Allocation: £18,600. This allocation enabled us to continue with the existing interventions plus additional support in KS2 every afternoon. We also purchased literacy resources that focus upon developing basic skills in reading and writing. **Impact in Y6:**

Reading - 80% achieving Level 4+, 20% Level 5, 100% making 2 levels progress, 40% making 3 Levels progress. Writing - 80% achieving Level 4+, 100% making 2 levels progress. Maths - 80% achieving Level 4+, 20% Level 5, 100% making 2 levels progress, 20% making 3 Levels progress.

