



**Tudhoe Colliery Primary School**  
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## 2018-19 Pupil Premium Allocation - £70,235

### Background:

Pupil Premium is a Government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium money is provided for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever 6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2018 - 2019, Pupil Premium has a value of £1320 per eligible pupil (£2300 for CLA), as well as a smaller provision of £300 for those pupils who have a parent in the armed services. Neither the Government or any Government agencies have dictated how the Pupil Premium money should be spent; schools have the freedom to spend the Premium in a way they think is best to raise the attainment for the most vulnerable pupils and narrow the gap between the highest and lowest achieving pupils.

### Principles/Barriers:

The children in our school who generate Pupil Premium are spread across the school, varying from 2 to 10 pupils in a year group - this is a major barrier when the funding allocation is so irregular. Consequently robust assessments and close tracking enables us to target these children throughout their school life, to ensure they make the same progress as their peers. This is achieved by a focus upon early intervention due to a large proportion of our children having poor literacy skills (reading/writing/speech and language) on entry. This is a barrier that is compounded by the fact that our pupils come from up to 7 different nurseries or have had no nursery provision at all.

Pupil premium funding is allocated across school following a needs analysis, identifying priority groups or individuals. The needs of the individual are paramount and are always the starting point when developing our teaching and learning strategies. Our support staff understand the need for flexibility and that they can be re-deployed in different classes depending upon changes in need throughout the year. In developing provision for socially disadvantaged pupils we recognise that not all pupils who receive free school





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meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

### How our Pupil Premium will be spent:

We believe that high quality, first wave teaching and support within lessons is the starting point for success for our pupils. Consequently we will spend **£23,000** to keep the additional 2 part time Teaching Assistants, resulting in every year group in school having at least 2 fully trained educators, providing high quality learning opportunities in English and Maths lessons every morning. Consequently there will be very little whole class teaching in our school, with adults working with all groups in small targeted learning sessions. This system ensures that the work is differentiated to the needs of the children, building on from the previous days outcomes, making it relevant, challenging and pitched to the needs of the various groups of pupils.

We will also spend **£16,000** employing an extra Teaching Assistant in Reception and another TA shared between Y1 & Y2 during morning lessons to ensure our children get a flying start in their initial years in school. An EYFS apprentice at a cost of **£7,000** will also support this early intervention strategy. Following on from the morning sessions, we will spend the remaining **£24,235** to employ 6 of our morning support staff in the afternoons, delivering targeted interventions (some planned and some reacting to the outcomes from the morning lessons) to ensure all our pupils achieve and make progress that at least matches that of non PP children, and consequently be the best that they can be. The progress of these pupils will be closely monitored by the Pupil Premium Champion regularly, and will report every half term to the Headteacher and Deputy Head, informing them about the impact the interventions are having in relation to closing the gap for our disadvantaged pupils. Senior leaders and governors carry out pupil premium strategy reviews **termly** to ensure good value following our moderation session midway through each term, which may result in the re-deployment of staff or a change of strategy.

