



**Tudhoe Colliery Primary School**

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*Our Time to Shine*

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## 2016-17 Pupil Premium Allocation - £68,000

### Background:

Pupil Premium is a Government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium money is provided for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever 6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2016 - 2017, Pupil Premium has a value of £1320 per eligible pupil, as well as a smaller provision of £300 for those pupils who have a parent in the armed services. Neither the Government or any Government agencies have dictated how the Pupil Premium money should be spent; schools have the freedom to spend the Premium in a way they think is best to raise the attainment for the most vulnerable pupils and narrow the gap between the highest and lowest achieving pupils.

### Principles/Barriers:

The children in our school who are eligible for Free School Meals and consequently generate Pupil Premium are spread across the school, varying from 3 to 10 pupils in each year group. Regular assessments and close tracking enables us to target these children throughout their school life to ensure they make the same progress as their peers. In developing provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Pupil premium funding will be allocated following a needs analysis, which will identify priority groups or individuals. The needs of the individual are paramount in this process and are always the starting point when developing our teaching and learning strategies.

### How our Pupil Premium will be spent:

We believe that high quality, first wave teaching and support within lessons is the starting point for success for our pupils. Consequently we will spend **£23,000** to employ an additional 2 part time Teaching Assistants, resulting in every year group in school having at least 2 fully trained educators, providing high quality learning opportunities in English and Maths lessons. We will also spend **£8,000** employing an additional Teaching Assistant in Reception during morning lessons to ensure our pupils get a flying start in their first year in school. Following on from the morning sessions, we will spend the remaining **£37,000** to employ 5 of our morning support staff in the afternoons, delivering targeted interventions, (some planned and some reacting to the outcomes from the morning lessons) to ensure all our pupils achieve and make progress that at least matches that of non PP children, and be the best that they can be. The progress of these pupils will be closely monitored by the Phase Leaders weekly, who will report every 3 weeks to the Headteacher and Deputy Head, about what impact the interventions are having in relation to closing the gap for our disadvantaged pupils. Senior leaders and governors carry out pupil premium strategy reviews termly to ensure good value following our moderation session midway through each term.

