



**Tudhoe Colliery Primary School**  
Headteacher: Mr Jim Smith  
Front Street, Tudhoe, Co. Durham, DL16 6TJ

Telephone 01388 814399

Email: [tudhoecolliery@durhamlearning.net](mailto:tudhoecolliery@durhamlearning.net)

*Our Time to Shine*

Website: [www.tudhoecollieryprimaryschool.co.uk](http://www.tudhoecollieryprimaryschool.co.uk)

## Ethos & Values

At Tudhoe Colliery we offer the opportunity for achievement, the motivation for development and the support for independent growth in a caring environment, which values every individual, learning together to achieve our full potential. We are proud to be a member of Tudhoe Learning Trust and subsequently aim to embed the values of the Trust in everything we do:  
**Excellence** - we are committed to utilising our expertise and high levels of professionalism, challenging each other to ensure our focus upon standards & school improvement is consistent across the Trust.

**Inspiration** - we provide innovative and creative opportunities, which engage everyone, in an inclusive environment where risk taking is encouraged, with positivity and passion a prerequisite.

**Honesty** - we operate our Trust with high levels of transparency, integrity and trust with a small t. We share information freely and each Governing Body is represented upon the Board of Directors.

**Collaboration** - we encourage and demand shared responsibility at all levels, which along with joint working practices and a mentality of complete buy in, all stakeholders have a sense of ownership.

**Positivity** - we want our institutions to be fun, supportive and caring environments, where people want to come to work, learn, challenge themselves and be the best that they can be.

## Our School Aims

**Parents, Pupils, Staff and Governors at Tudhoe Colliery Primary School are committed to the idea that education is a partnership and set out below are the agreed aims for our school.**

It is our aim to provide access to a broad and balanced curriculum giving opportunities for each child to maximise his or her potential by:

- Providing a well ordered, secure and caring environment in which each individual is valued and where learning can flourish.





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- Ensuring a match between the abilities of individual children and their learning activities, thereby providing success at school and encouraging our pupils to become confident, enthusiastic and independent learners.
- Providing equal opportunities for all pupils regardless of socio-economic background, ethnic origin or gender and according to individual need, intellect and physical ability.
- Fostering a sense of co-operation, self-discipline, responsibility & tolerance, developing an ever deepening understanding of life in modern Britain.
- Developing, within the framework of the National Curriculum, skills, attitudes and ideas to enable each child to fulfil an active role in an ever changing world.
- A commitment to develop lively, enquiring minds and the ability to question and discuss rationally.
- Opportunities to work on realistic tasks and challenges which are relevant and demanding.
- Encouraging the enjoyment of physical activities and games, and an increasing awareness of the importance of healthy living in physical development.
- Encouraging individuals to celebrate their own and others' achievements and to develop a wide appreciation of human achievement and aspiration.
- Enabling children to understand and appreciate the world/country in which they live and the interdependence of individuals, groups and nations.
- Encouraging in children an appreciation and tolerance of the richness of cultural, religious and personal diversity.
- Adopting patterns of organisation within the school, which allow the partnership to achieve these agreed aims.

