



Promoting British Values

The DfE have stated the need 'to create and enforce a clear and rigorous expectation on all schools to promote fundamental British values.'

British Values have been defined as:

- **Democracy**
- **The rule of Law**
- **Liberty**
- **Tolerance**
- **Mutual Respect**

At Tudhoe Colliery these values underpin everything we do within school and are promoted in the following ways.

DEMOCRACY:

We hold regular class council meetings and School Council meetings within school and children's views on all aspects of school are sought regularly through pupil voice meetings e.g. discussing teaching and learning, behaviour, curriculum etc.

THE RULE OF LAW:

The Behaviour Non-negotiables (shown overleaf) underpin our Behaviour policy within school and are enforced consistently. When teaching the children the importance of following the non-negotiables, children are taught the value and reasons behind rules and laws and how they protect us. Through consistent implementation of the behaviour policy, children are taught the consequences when rules and laws are broken. Regular visits from the police, for example during Anti-bullying week, help to reinforce this further.

Children in Year 5 and 6 also study 'British Villians' as a term's topic, looking at changes in Crime and Punishment in Britain through the ages.

LIBERTY

At Tudhoe Colliery, pupils are always actively encouraged to make their own choices, knowing that they are in a safe and supportive environment. The teaching of independence within school is key and underpins our Non-negotiables within school - promoting the children's ability to make decisions for themselves within lessons, within the playground and in the wider world. Work on Rights Respecting helps children fully understand their rights and their importance.

TOLERANCE

Tudhoe Colliery is a diverse school. Religious Education lessons and PSHE lessons help reinforce messages of tolerance and respect for others. Work on Rights Respecting and Fair Trade helps to further strengthen the children's links with the wider world, as do regular 'Miles away Mondays' where we travel to another country in the world for the day, studying their different cultural traditions and beliefs.

MUTUAL RESPECT

The first statement in our 'Behaviour Non-negotiables' is '**Respect all members of our school community, including staff and other pupils**' and this is the key to all of our rules for children in school and also key to the way we deal with behaviour issues in school - listening to all sides, speaking to children in a calm manner and dealing with behavioural incidents clearly and fairly.



Behaviour Non-negotiables & links to British Values:

Pupils are asked to:

- Respect all members of our school community, including staff and other pupils; (**MUTUAL RESPECT, TOLERANCE**)
- To listen to adults and each other in lessons and in assemblies and to consider each other's feelings; (**MUTUAL RESPECT, LIBERTY, TOLERANCE, DEMOCRACY**)
- Respect their own and other pupils property, and to take care of books and school equipment; (**MUTUAL RESPECT**)
- Be well-behaved, well-mannered and attentive; (**MUTUAL RESPECT**)
- To take a positive role in all classroom activities and to try as hard as they can; (**MUTUAL RESPECT**)
- Walk quietly and calmly when moving around school; (**MUTUAL RESPECT**)
- Be punctual; (**MUTUAL RESPECT**)
- To tell the truth, to take responsibility for their own behaviour and not to make excuses ("they told me to"); (**RULE OF LAW**)
- To accept a solution or consequence if they have done something wrong - not to argue or to get angry with the person sorting it out. (**RULE OF LAW**)
- To be able to say sorry when they have misbehaved or hurt someone and to understand that this word signals a change in behaviour and mood. (**RULE OF LAW**)
- Not bring sharp or dangerous instruments to school, or any item that might cause a problem; (**RULE OF LAW**)
- Wear the correct school uniform, or appropriate clothing, jewellery should not be worn. (**MUTUAL RESPECT**)